

## **Post Graduate Certificate of Education Student Teachers' Views of Economics Games as an Interactive Classroom Technique**

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**ABSTRACT** Research studies have reported that playing games in the classroom does not solve all educational challenges but games and simulations are useful and effective tools to actively involve Post Graduate Certificate of Education student teachers in their learning. This study investigated the educational value of in-class simulated games on student learning in economics education through an experimental teaching strategy. A survey was conducted to obtain the data. Students considered the in-class simulated games as a valuable contribution to their learning which implied that students' achievements were enhanced by structured activities. The games enhanced their academic performances and linked to real-life experiences on how the markets operate. They acquired and improved their social skills and gained confidence in their ability to apply the skills effectively during the games in the classroom. Lastly, the games motivated students to take responsibility for their own learning.